



FIRST NELLIP NATIONAL WORKSHOP

“Promoting quality in the development of linguistic skills in connection with the European Language Label”

IMPROVEMENT PLAN

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Improvement Plan

Participants to the “Promoting quality in the development of linguistic skills in connection with the European Language Label” NELLIP National Workshops did not focus on a specific language project or initiative, stressing its strengths and weaknesses.

Participants preferred a more general overview and discussed a general strategy to be carried out in order to improve quality in language teaching and learning projects/initiatives. In particular, participants commonly identified the main problems and criticalities which can seriously decrease quality in language teaching and learning projects/initiatives. For each problem identified, participants proposed the best possible solutions to be shared with NELLIP portal end users.

This is the improvement plan as result of the workshop’ activities:

Problem identified	Proposed solution
Risk of decrease of quality standards in education	<ul style="list-style-type: none"> • To stress the link between language and culture • To promote interculturalism • To use innovative and reliable methods which guarantee quality standards to a huge potential of end users • To promote integration between theory and practice
Need to enhance the links with the labour market at national/European level	<ul style="list-style-type: none"> • To consider languages as a qualifying element for European citizenship and for employment • To see Europe as an opportunity and mobility as an attitude • To engage stakeholders at all levels • To do lobbying at political level
Quality standards are expensive and difficult to be implemented	<ul style="list-style-type: none"> • To spread information on existing opportunities • To exploit the existing sources • To be tailored to specific contexts • To use innovative methods • To promote integration between theory and practice • To see quality as a long term investment
Need to enhance motivation of both teachers/trainers and students	<ul style="list-style-type: none"> • To consider languages as key competences for employment • To guarantee accessible, guaranteed, high quality and multilingual services • To promote the certification, the transparency and the transferability of competences (including those acquired in an informal settings) • To invest on teacher training